



FIRE INSTRUCTOR II

NFPA Standard 1041, 2019 Edition

Test Construction Guide: Candidates are required to submit a portfolio for evaluation which contains:

- Written training schedule
- Needs analysis with a completed budget
- Documentation that resources are acquired within budget
- Description of recordkeeping processes
- Created lesson plan
- Modified lesson plan
- Created student evaluation instruments for both written and practical exams
- Test item analysis
- Course evaluation including modifications made to the course based on the student test analysis and comments from the students
- *Certified third party evaluators will review the documents listed above.*
- **In addition, candidates are required to participate in a practical skills exam presenting a lesson plan and supervising a high hazard training event. Note: See Skill Sheets 4 and 9.** These are signed by a certified evaluator. If the candidates complete the supervision of a high hazard exercise at a later time (other than the day of the portfolio submission and teaching scenario), it must be noted on the roster and submitted to the State Fire Marshal's Office. The skills sheet should be signed off by a certified evaluator.
- Examples of high hazard exercises are contained in the NFPA standard and include: live fire exercises, hazardous materials exercises, exercises involving power tools, and above and below graded rescue.
- All JPRs are tested. Candidates shall select a lesson plan prior to the practical so that all associated materials, equipment, slides, handouts, and quizzes are prepared. The lesson will be presented in a classroom setting and other candidates may be used as an audience. Candidates are required to use some type of audio visual equipment during the presentation. At a minimum an overhead projector may be used.

Fire Instructor II Portfolio and Practical Skills

Skill Sheet	NFPA Section #	Tasks	Certification JPR Requirements: All Mandatory (for total of 12 Task Sheets selected)
1.	5.2.2	Program Management: Portfolio	Select Mandatory
2.	5.2.3	Program Management: Portfolio	
3.	5.2.4	Program Management: Portfolio	
4.	5.2.5	Program Management: Portfolio	
5.	5.2.5	Program Management: Portfolio	
6.	5.2.6	Instructional Development: Portfolio	
7.	5.3.2	Instructional Development: Portfolio	
8.	5.3.3	Instructional Development: Portfolio	
10.	5.4.3	Instructional Delivery: Portfolio High Hazard Training Supervision	
11.	5.5.2	Evaluation and Testing: Portfolio	
12.	5.5.3	Evaluation and Testing: Portfolio	
6.	5.2.6	Instructional Development: Practical	Select Mandatory
9.	5.4.2	Instructional Delivery: Practical	



FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 1

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.2		SKILL AREA: Program Management: Portfolio			
TASK: Schedule instructional sessions, given department scheduling policy, instructional resources, staff, facilities, and time line for delivery, so the specified sessions are delivered according to department policy.							
CONDITIONS: Using a department-scheduling policy or model policy, instructional resources, staff, facilities, and time line for delivering training sessions, schedule a training course.							
PERFORMANCE OUTCOME: The candidate will schedule instructional sessions, so the specified sessions are delivered according to department or model policy.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Submit written training schedule with time line, according to policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Furnish written documentation of acquiring instructional resources (i.e., facilities, instructors, equipment) according to policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Documentation is complete and legible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments _____

Retest Approved by _____

 Evaluator (Print & Sign)

 Candidate Signature

 Date

 Retest Evaluator (Print & Sign)

 Candidate Signature

 Date



FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 2

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.3		SKILL AREA: Program Management: Portfolio			
TASK: Formulate budget needs given training goals, agency budget policy, and current resources, so the resources required meeting training goals are identified and documented.							
CONDITIONS: Using your department training goals, agency's budget policy, and current resources and given an identified need and time line.							
PERFORMANCE OUTCOME: The candidate will formulate budget needs so the resources required to meet training goals are identified and documented.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Conduct and document needs analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Submit completed budget for course (i.e., equipment cost, instructor, etc.) so that training goal is met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 3

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.4		SKILL AREA: Program Management: Portfolio			
TASK: Acquire training sources, given an identified need so that the resources are obtained within established time lines, budget constraints, and according to agency policy.							
CONDITIONS: Using your departmental training goals, agency budget policy, and current resources and given an identified need and time line.							
PERFORMANCE OUTCOME: The candidate will acquire training resources so the resources are obtained within the established time lines, budget constraints, and according to agency policy.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Document training resources required for course according to departmental policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Document the time frame to acquire resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Document that resources are within established budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Complete all necessary documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 4

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.5		SKILL AREA: Program Management: Portfolio			
TASK: Coordinate training record keeping, given training forms, department policy, and training activity, so all agency and legal requirements are met.							
CONDITIONS: Given training forms, department or model policy, and training activity.							
PERFORMANCE OUTCOME: The candidate will coordinate training recordkeeping, so all agency and legal requirements are met.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Complete training activity form, according to department or model policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Provide documents of completed training classes (i.e., roster, evaluation sheet, test results)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

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 Candidate Signature

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 5

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.5		SKILL AREA: Program Management: Portfolio			
TASK: Coordinate training record keeping, given training forms, department policy, and training activity, so all agency and legal requirements are met.							
CONDITIONS: Given training forms, department or model policy, and training activity.							
PERFORMANCE OUTCOME: The candidate will coordinate training record keeping so all agency and legal requirements are met.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	In writing, describe the training record keeping process, according to agency policy and legal requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	In writing, describe the policy and/or procedure for auditing the agency's training records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 6

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.2.6		SKILL AREA: Instructional Development: Practical			
TASK: Evaluate instructors, given an evaluation form, department policy, and job performance requirements, so the evaluation identifies areas of strengths and weaknesses, recommends changes in instructional style and communication methods, and provides opportunity for instructor feedback to the evaluator.							
CONDITIONS: Given an Instructor I evaluation form, department policy, and job performance requirements.							
PERFORMANCE OUTCOME: The candidate will evaluate instructors so that the evaluation identifies areas of strengths and weaknesses, recommends changes in instructional style and communication methods, and provides opportunity for instructor feedback to the evaluator.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Observe instructor and correctly complete instructor evaluation form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Properly identify the instructor's strengths and weaknesses on course delivery form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Make appropriate recommendations for instructional changes to style and/or communication method in comments section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Provide instructor feedback area to evaluation form or signature area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Complete evaluation form(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments _____

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 Evaluator (Print & Sign)

 Candidate Signature

 Date

 Retest Evaluator (Print & Sign)

 Candidate Signature

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 7

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition	JPR: 5.3.2	SKILL AREA: Instructional Development: Portfolio			
TASK: Create a lesson plan, given a topic, audience characteristics, and a standard lesson plan format, so the job performance requirements or learning objectives for the topic are addressed, and the plan includes learning objectives, a lesson outline, course materials, instructional aids, and an evaluation plan.					
CONDITIONS: Given a topic, audience characteristics, and a standard four-step lesson plan format.					
PERFORMANCE OUTCOME: The candidate will create a four-step lesson plan, so the job performance requirements for the topic are achieved and the plan includes learning objectives, a lesson outline, course materials, instructional aids, and an evaluation plan.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Develop a lesson plan using a standard four-step lesson plan format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	List job performance requirements for course taught, including learning objectives, a lesson outline, appropriate course material, and instructional aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Develop an evaluation plan that documents the JPR's for course were met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Lesson plan appropriate for audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Topic: (selected per student needs assessment and department need)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>		

Evaluator/Candidate Comments _____

Retest Approved by _____

 Evaluator (Print & Sign)

 Candidate Signature

 Date

 Retest Evaluator (Print & Sign)

 Candidate Signature

 Date



**FIRE PROTECTION BUREAU
FIRE SERVICE CERTIFICATION
PO Box 42642
Olympia WA 98504-2642
(360) 596-3945**



FIRE INSTRUCTOR II

Candidate Name _____ **Skill Sheet** 8

IFSAC ID _____ **Date** _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.3.3		SKILL AREA: Instructional Development: Portfolio			
TASK: Modify an existing lesson plan, given a topic, audience characteristics, and a lesson plan, so the job performance requirements or learning objectives for the topic are addressed, and the plan includes learning objectives, a lesson outline, course materials, instructional aids, and an evaluation plan.							
CONDITIONS: Given a topic, lesson plan, audience characteristics, and a standard lesson plan format.							
PERFORMANCE OUTCOME: The candidate will modify a lesson plan, so the job performance requirements for the topic are achieved, and the plan includes learning objectives, a lesson outline, course materials, instructional aids, and an evaluation plan.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Modify an existing lesson plan using a standard four-step lesson plan format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	List job performance requirements for course, including learning objectives, lesson outline, appropriate course material, and instructional aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Develop an evaluation plan that documents the JPR's for course were met	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Lesson modifications appropriate to audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Topic: (selected per student needs assessment and department need)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Approved by Chief:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Signature: _____ Printed Name: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>				

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 9

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.4.2		SKILL AREA: Instructional Development: Practical			
TASK: Conduct a class using a lesson plan that the instructor has prepared and that involves the utilization of multiple teaching methods and techniques, given a topic and a target audience, so the lesson plan objectives are achieved.							
CONDITIONS: Given a topic, lesson plan, audience characteristics, and a standard lesson plan format.							
PERFORMANCE OUTCOME: The candidate will modify a lesson plan, so the job performance requirements for the topic are achieved, and the plan includes learning objectives, a lesson outline, course materials, instructional aids, and an evaluation plan.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Modify an existing lesson plan using a standard four-step lesson plan format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Use multiple teaching techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Use multiple teaching methods (i.e., conference, discussion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Meet lesson objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Lesson appropriate to needs of target audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments _____

Retest Approved by _____

 Evaluator (Print & Sign)

 Candidate Signature

 Date

 Retest Evaluator (Print & Sign)

 Candidate Signature

 Date



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FIRE INSTRUCTOR II

Candidate Name _____ **Skill Sheet** 10

IFSAC ID _____ **Date** _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.4.3		SKILL AREA: Instructional Delivery: Portfolio			
TASK: Supervise other instructors and students during training, given a training scenario with increased hazard exposure, so applicable safety standards and practices are followed and instructional goals are met.							
CONDITIONS: Given a training scenario with increased hazard exposure.							
PERFORMANCE OUTCOME: The candidate will supervise other instructors and students during high-hazard training, so applicable safety standards are followed and instructional goals are met.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Supervise instructors appropriately according to policy and procedures during high-hazard training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Supervise students according to policy and procedures during high-hazard training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Correctly follow applicable safety standards and incident command practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Performance of instructors/students indicates instructional goals achieved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Topic: (selected per student needs assessment and department need)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Approved by Chief:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Signature: _____ Printed Name: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments _____

Retest Approved by _____

Evaluator (Print & Sign)

Candidate Signature

Date

Retest Evaluator (Print & Sign)

Candidate Signature

Date



FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 11

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition		JPR: 5.5.2		SKILL AREA: Evaluation and Testing: Portfolio			
TASK: Develop student evaluation instruments, given learning objectives, audience characteristics, and training goals, so the evaluation instrument determines if the student has achieved the learning objectives, the instrument evaluates performance in objective, reliable, and verifiable manner, and the evaluation instrument is bias-free to any audience or group.							
CONDITIONS: Given learning objectives, audience characteristics, and training goals.							
PERFORMANCE OUTCOME: The candidate will develop student evaluation instruments, so the evaluation instrument determines if the student has achieved the learning objectives, the instrument evaluates performance in objective, reliable, and verifiable manner, and the evaluation instrument is bias-free to any audience or group. <i>(Evaluation instrument should cover both cognitive and psycho motor skills.)</i>							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Develop student written and practical examinations based on learning objectives and training goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Provide test item analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Evaluation forms are bias-free to any audience or group (i.e., gender, cultural); evaluation forms designed to evaluate performance in an objective, reliable, and verifiable manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Candidate Stop Safety: Yes <input type="checkbox"/>				Equipment Stop Safety: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments _____

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 Evaluator (Print & Sign)

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FIRE INSTRUCTOR II

Candidate Name _____ Skill Sheet 12

IFSAC ID _____ Date _____

NFPA STANDARD: 1041, 2019 Edition	JPR: 5.5.3	SKILL AREA: Evaluation and Testing: Portfolio			
TASK: Develop a class evaluation instrument , given agency policy and evaluation goals, so that students have the ability to provide feedback to the instructor on instructional methods, communication techniques, learning environment, course content, and student materials.					
CONDITIONS: Given agency policy and evaluation goals.					
PERFORMANCE OUTCOME: The candidate will develop course evaluations so students have the ability to provide feedback to the instructor on instructional methods, communication techniques, learning environment, course content, and student materials.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Develop and submit a course evaluation form that shows student has the ability to give feedback on the following:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a. Instructional methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	b. Communication techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	c. Learning environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	d. Course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	e. Student materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Skill Sheet Score		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Candidate Stop Safety: Yes <input type="checkbox"/>			Equipment Stop Safety: Yes <input type="checkbox"/>		

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