



**FIREFIGHTER II**  
**Practical Skills**  
**Certification Evaluation Packet**  
**National Fire Protection Association (NFPA)**  
**Standard 1001, 2019 Edition**

**Test Construction Instructions**

The skills examination will consist of 4 stations representing a random sampling of the standard. The practical skills have been broken down into four major categories, of which the Test Control Officer will randomly select the prescribed number of skill sheets per category using the matrix below. A minimum of two mandatory and five random skills sheets will be selected.

**Live Fire Testing**

Live fire testing shall be conducted in a controlled environment that simulates a real event. Live fire simulations shall incorporate the use of props emitting flames and heat. Live fire may be tested on a different day or at a different location than the other practical skills. If tested separately, the Test Control Officer shall register the exam with the State Fire Marshal's Office.

**Firefighter II Practical Skills Job Performance Requirements**

Skill Sheet	NFPA Section	Tasks	Minimum Selection Required: 2 Mandatory - 5 Random	
<b>Mandatory Practical Skills</b>				
1.	5.1.2	General Skill Requirements: <b>Determine need for Command</b>	<b>Mandatory</b>	<b>Select 2 Skill Sheets from this category</b>
3.	5.2.2	Fire Department Communications: <b>Communicate need for assistance</b>	<b>Mandatory</b>	
4.	5.3.1	Fire Ground Operations: <b>Assemble a foam fire stream</b>	<b>Mandatory</b>	
5.	5.3.1	Fire Department Operations: <b>Extinguish an ignitable liquid fire</b>	<b>Mandatory</b>	
6.	5.3.2	Fire Ground Operations: <b>Coordinate an interior attack line for a structure fire ground level or above ground level</b>	<b>Mandatory</b>	
7.	5.3.2	Fire Ground Operations: <b>Coordinate an interior attack line for a structure fire below grade or basement or attic fire</b>	<b>Mandatory</b>	
8.	5.3.3	Fire Ground Operations: <b>Control a flammable gas cylinder fire</b>	<b>Mandatory</b>	
<b>Type 1 Random Practical Skills</b>				
10.	5.4.1	Rescue Operations: <b>Extricate victim entrapped in a motor vehicle</b>	<b>Random</b>	
11.	5.4.1	Rescue Operations: <b>Set up and operate hydraulic rescue spreader ram, or combination tool</b>	<b>Random</b>	
12.	5.4.1	Rescue Operations: <b>Set up and operate a Pneumatic Chisel/Hammer</b>	<b>Random</b>	
13.	5.4.1	Rescue Operations: <b>Set up and operate a hydraulic jack or airbag</b>	<b>Random</b>	
14.	5.4.2	Rescue Operations: <b>Assist rescue operation teams</b>	<b>Random</b>	



## FIREFIGHTER II

Type 2 Random Practical Skills				
2.	4.3.11	Fire Department Communications: <b>Complete a basic incident report</b>	Random	<b>Select 2 Skill Sheets from this category</b>
9.	4.3.11	Fire Ground Operations: <b>Protect evidence of fire cause and origin</b>	Random	
15.	4.3.11	Prevention, Preparedness, and Maintenance: <b>Perform a fire safety survey in an occupied structure</b>	Random	
16.	4.3.12	Prevention, Preparedness, and Maintenance: <b>Fire Safety Presentation</b>	Random	
17.	4.3.12	Prevention, Preparedness, and Maintenance: <b>Prepare a pre-incident survey</b>	Random	
Type 3 Random Practical Skills				
18.	5.5.4	Prevention, Preparedness, and Maintenance: <b>Maintain power plants, power tools, and lighting equipment</b>	Random	<b>Select 1 Skill Sheet from this category</b>
19.	5.5.5	Prevention, Preparedness, and Maintenance: <b>Perform an annual service test on fire hose</b>	Random	



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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 1

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.1.2		<b>SKILL AREA:</b> General Skill Requirements: <b>Determine need for Command</b>			
<b>TASK:</b> Determine the need for command; organize, coordinate, and function within an incident management system (IMS).							
<b>CONDITIONS:</b> Given an incident scenario and a series of questions, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to determine the need for command, organize and coordinate an IMS until command is transferred, and be able to function within a commonly assigned IMS role.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Determine the need for command	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Implement an incident management system (IMS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Organize an incident management structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Coordinate an incident management system until transferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Transfer command to an incoming incident commander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Assume an IMS role by <b>describing one of the following</b> duties:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Division, Group, or Sector Supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Operations Section Chief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Incident Safety Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Public Information Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Liaison Officer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety: Yes</b> <input type="checkbox"/>			<b>Stop Safety Equipment: Yes</b> <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 2

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.2.1		<b>SKILL AREA:</b> Fire Department Communications: <b>Complete a basic incident report</b>			
<b>TASK:</b> Complete a basic incident report.							
<b>CONDITIONS:</b> Given a report form, guidelines, and incident information, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Determine the necessary data management codes used for recording coded information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Complete all applicable alarm information sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Complete all applicable narrative sections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Operate the equipment normally used by local agencies for completing incident reports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Proof read report to ensure accuracy and completeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Route, file, and/or forward report in accordance with local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Stop Safety: Yes <input type="checkbox"/>			Stop Safety Equipment: Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

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Evaluator (Print & Sign)

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Candidate Signature

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 3

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.2.2		<b>SKILL AREA:</b> Fire Department Communications: <b>Communicate need for assistance</b>			
<b>TASK:</b> Operate communications equipment to request team assistance.							
<b>CONDITIONS:</b> Given radio equipment, standard procedures, a team, and a scenario, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating as a team leader, the candidate, following standard procedures, shall be able to provide situational reports and communicate the need for team assistance so that team assignments are performed safely.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Identify and operate the basic features of selected radio equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Operate radio equipment in accordance with standard operating procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Transmit situation reports that accurately communicate conditions and the team's situational status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Communicate current actions team is taking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Communicate team needs as it relates the need for additional personnel, replacement personnel, and/ or equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Stop Safety: Yes <input type="checkbox"/>				Stop Safety Equipment: Yes <input type="checkbox"/>			

**Evaluator/Candidate Comments** \_\_\_\_\_  
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_____ <b>Evaluator (Print &amp; Sign)</b>	_____ <b>Candidate Signature</b>	_____ <b>Date</b>
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**FIREFIGHTER II**

Candidate Name \_\_\_\_\_ Skill Sheet 4

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.3.1		<b>SKILL AREA:</b> Fire Ground Operations: <b>Assemble a foam fire stream</b>			
<b>TASK:</b> Assemble a foam fire stream.							
<b>CONDITIONS:</b> Given a scenario, an attack line, a foam proportioning device, a selection of foam concentrate, and a water supply, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating as a team leader, the candidate shall be able to select the proper foam concentrate, assemble, and place into operation, a foam fire stream for a given ignitable liquid fuel and conditions.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Select the appropriate foam concentrate for the given fuel and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Prepare the foam concentrate for the given fuel and conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Assemble the foam proportioning device with the foam concentrate, as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Adjust the foam proportioning device based on the selected foam concentrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Assemble, position, and prepare the hose line for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Assemble, position, and prepare personnel for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 5

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.3.1		<b>SKILL AREA:</b> Fire Department Operations: <b>Extinguish an ignitable liquid fire</b>			
<b>TASK:</b> Extinguish an ignitable liquid fire using a foam fire stream.							
<b>CONDITIONS:</b> Given a live fire scenario, an assembled foam fire stream, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating as a team leader, the candidate shall be able to extinguish an ignitable liquid fire by blanketing a foam fire stream over the fuel's surface, re-ignition is prevented, and team safety is maintained.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Prepare personnel, place attack line in position upwind, and check nozzle for proper production of foam solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Coordinate the attack team's advancement toward the fire so that a smooth and safe approach is maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Apply Foam Blanket, <b>select</b> from one of the following application methods based on the scenario: <input type="checkbox"/> Roll-On Method <input type="checkbox"/> Bank-Down Method <input type="checkbox"/> Rain-Down Method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Prevent re-ignition by maintaining a foam blanket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Coordinate the attack team's retreat so that the hazard is faced until the entire team reaches a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Maintain the personal safety of all attack team members throughout the scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Stop Safety: Yes <input type="checkbox"/>				Stop Safety Equipment: Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 6

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 5.3.2	<b>SKILL AREA:</b> Fire Ground Operations: <b>Coordinate an interior attack line for a structure fire ground level or above ground level</b>
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**TASK:** Coordinate an interior fire attack team for a structure fire at ground level or above ground level.

**CONDITIONS:** Given a fire scenario, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:

**PERFORMANCE OUTCOME:** While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire at ground level by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.

**TCO shall select one of the following interior fire attack scenarios for final certification examination.**

**Indicate the scenario selected:**  Grade Level Fire  Above Grade Level

No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Conduct a size-up that considers the scenario's anticipated fire spread and development, evaluate and forecast the given fire scenario's anticipated growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Determine any developing and/or potential hazardous building or fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Address forcible entry, ventilation, and search and rescue procedures into the team's initial fire attack efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools and advance the team to a safe assembly/entry point	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Communicate the team's action plan for entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Select, communicate, and coordinate the application of an <b>(Note: Indicate attack pattern(s) directed to use)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> In-direct attack for intense fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Combination attack for moderate fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Direct attack for tenable fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Coordinate the attack team's efforts while maintaining the personal safety of all personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Stop Safety: Yes

Stop Safety Equipment: Yes

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**FIREFIGHTER II**

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Retest Evaluator (Print & Sign)**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 7

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.3.2		<b>SKILL AREA:</b> Fire Ground Operations: <b>Coordinate an interior attack line for a structure fire below grade or basement or attic fire</b>			
<b>TASK:</b> Coordinate an interior fire attack team for a structure fire below grade/basement or in an attic fire.							
<b>CONDITIONS:</b> Given an attic fire scenario, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire in an attic by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.							
<b>TCO shall select one of the following interior fire attack scenarios for final certification examination.</b>							
<b>Indicate the scenario selected:</b> <input type="checkbox"/> Below Grade Level/Basement Fire <input type="checkbox"/> Attic Fire							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Conduct a size-up that considers the scenario's anticipated fire spread and development, evaluate and forecast the given fire scenario's anticipated growth and development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Address forcible entry, ventilation, and search and rescue procedures into the team's initial fire attack efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools, Communicate the team's action plan for entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Select an below grade entry or attic access point and coordinate efforts to provide access to area of involvement for fire attack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Select, communicate, and coordinate the application of an: <b>(Indicate attack pattern(s) directed to use)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> In-direct attack for intense fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Combination attack for moderate fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Direct attack for tenable fire conditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Communicate the teams action plan for entry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Coordinate and lead the attack team's efforts while maintaining the personal safety of all personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety: Yes</b> <input type="checkbox"/>				<b>Stop Safety Equipment: Yes</b> <input type="checkbox"/>			

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**FIREFIGHTER II**

**Evaluator/Candidate Comments** \_\_\_\_\_

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**Retest Approved by** \_\_\_\_\_

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**Evaluator (Print & Sign)**

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**Candidate Signature**

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**Candidate Signature**

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**Date**



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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 8

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.3.3		<b>SKILL AREA:</b> Fire Ground Operations: <b>Control a flammable gas cylinder fire</b>			
<b>TASK:</b> Control a flammable gas cylinder fire.							
<b>CONDITIONS:</b> Given a flammable gas cylinder fire scenario, an attack line, and tools, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating under the direct supervision of a team leader, the candidate shall be able to control a flammable gas cylinder fire by advancing a hose line to a point where control valves can be operated.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Wear appropriate personal protective equipment to combat the fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Size up the incident scene for hazards, i.e. fire conditions, type of fuel, integrity of container, wind conditions, and escape route and safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Deploy hose lines, bleed air and insure adequate reach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Advance toward the fire so that a smooth, controlled, and safe approach is maintained	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Cool cylinder or storage tank applying appropriate stream	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Extend hose lines to isolate control valve(s) approaching up wind and uphill from the side of the container, advancing and positioning fire streams in a manner that provides safe access for personnel to operate control valves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Push flame away from valve(s) with fog stream (30-degree pattern)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Maintain situational awareness , close control valve(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Apply the fire stream without extinguishing the flames unless leaking gas has been stopped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	While facing the hazard, retreat in a smooth and controlled manner until the entire team reaches a safe haven	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.	Cool container from a safe distance, applying straight stream to container	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 9

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition	<b>JPR:</b> 5.3.4	<b>SKILL AREA:</b> Fire Ground Operations: <b>Protect evidence of fire cause and origin</b>			
<b>TASK:</b> Protect evidence of fire cause and origin.					
<b>CONDITIONS:</b> Given a fire cause and origin scenario, a flashlight, and overhaul tools, the candidate shall demonstrate the ability to:					
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to protect evidence of fire cause and origin so that the evidence is properly noted and protected from further disturbance until turned over to fire investigators.					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Identify the indicators commonly used to locate a fire's point of origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Recognize the indicators commonly used to identify possible sources of fire cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Recognize possible causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Protect evidence from being destroyed or improperly handled during salvage and overhaul operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Preserve evidence by securing the immediate area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Secure the scene in accordance with local agency procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>		

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## FIREFIGHTER II

**Candidate Name** \_\_\_\_\_ **Skill Sheet** 10

**IFSAC ID** \_\_\_\_\_ **Date** \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.4.1		<b>SKILL AREA:</b> Rescue Operations: <b>Extricate victim entrapped in a motor vehicle</b>			
<b>TASK:</b> Extricate a victim entrapped in a motor vehicle.							
<b>CONDITIONS:</b> Given a vehicle extrication scenario, stabilization, and extrication tools, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating as a member of a team, the candidate shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without causing further injury and manage hazards.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Size up the situation to identify hazards, determine required stabilization, and select extrication techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Stabilize the vehicle as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Cover the victim, as required, to protect from injury.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Operate both hand and power extrication tools in a safe and efficient manner. Choose one of the following and apply appropriate techniques for moving or removing: <b>(Circle directed to use technique):</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	a. Vehicle roofs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Vehicle doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	c. Vehicle windshields and windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	d. Vehicle steering wheels and/or columns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	e. Vehicle dashboards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Perform extrication techniques so that the victim can be disentangled without undue further injury and manage hazards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

**Evaluator/Candidate Comments** \_\_\_\_\_

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 11

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.4.1		<b>SKILL AREA:</b> Rescue Operations: <b>Set up and operate hydraulic rescue spreader ram, or combination tool</b>			
<b>TASK:</b> Set up and operate hydraulic rescue spreader, extension ram, or combination shears/spreader rescue tool.							
<b>CONDITIONS:</b> Given personal protective clothing (boots, pants, coat, hood, gloves, eye protection, and helmet), hydraulic tool, hydraulic pump, connectors, and necessary hand tools, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, wearing full protective clothing and eye protection, shall demonstrate the proper set-up and use of specified hydraulic tool. An assistant may operate the hydraulic pump under the direction of the candidate.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Inspect all furnished hydraulic equipment for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Position hydraulic pump outside the work area within hose reach of the scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Connect the specified tool to the pump with secure connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Use the given selected tool appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Safely operate the tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Put the tool back in the service closed position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Disconnect the tool from the pump	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Place the tool and all components in the designated area in a ready state for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Consider vehicle stabilization (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	Indicate the selected tool:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Hydraulic rescue tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Hydraulic extension ram	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Combination shears/ spreader rescue tool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>				<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>			

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**FIREFIGHTER II**

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 12

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.4.1		<b>SKILL AREA:</b> Rescue Operations: <b>Assist rescue operation teams</b>			
<b>TASK:</b> Set up and operate a pneumatic chisel/hammer.							
<b>CONDITIONS:</b> Given personal protective clothing (boots, pants, coat, hood, gloves, eye protection, and helmet), and a pneumatic chisel/hammer, pneumatic source, and all connectors, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, wearing full protective clothing and eye protection, shall demonstrate the proper use of a pneumatic chisel/hammer. An assistant may run the pneumatic source under the direction of the candidate.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Inspect the equipment for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Check the area for hazards or flammable vapors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Attach the appropriate cutting bit to the hammer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Connect the regulator, hose, and hammer so it is ready to operate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Power the device and adjust the pressure as necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Operate the hammer, maintain control, and cut the material as directed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Disassemble the equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Place the hammer and all components in the designated area in a ready state for reuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>				<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>			

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 13

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.4.1		<b>SKILL AREA:</b> Rescue Operations: <b>Set up and operate a Pneumatic Chisel/Hammer</b>			
<b>TASK:</b> Set up and operate a hydraulic jack or airbag and stabilize a vehicle with cribbing.							
<b>CONDITIONS:</b> Given personal protective clothing (boots, pants, coat, hood, gloves, eye protection, and helmet), a Hydraulic Jack, or Airbag, base plate material, wooden wedges, and assorted cribbing, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate, wearing full protective clothing and eye protection, shall demonstrate the proper use of a hydraulic jack or airbag.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Inspect the equipment for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Assess for a solid, flat surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Place a board or plate where base will sit and shim level, if necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Position under solid area of the load, fully retracted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Close pressure release valve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Lift the vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Stack cribbing in a box formation under the load during the lift	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Place sufficient cribbing (possibly in multiple locations) to support the load	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Retract the lifting device to allow load to rest on cribbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Check the load for stabilization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<b>Indicate tool selected:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Hydraulic jack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Airbag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 14

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.4.2		<b>SKILL AREA:</b> Rescue Operations: <b>Assist rescue operation teams</b>			
<b>TASK:</b> Assist rescue teams during a specialized rescue.							
<b>CONDITIONS:</b> Given a special rescue scenario, standard operating procedures, necessary rescue equipment, and assignment direction, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> While operating under the direction of a specialized rescue team, the candidate shall be able to assist by following procedures, quickly recognizing and retrieving rescue items, and completing assignments.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Identify and retrieve the tools and equipment commonly used to perform a special rescue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Establish public barriers so that bystanders are isolated from the rescue scene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Assist rescue teams by completing assigned tasks for <u>one</u> of the following scenarios <b>(Indicate task directed to use)</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Structural collapse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Trench collapse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Cave and/or tunnel emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Water and/or ice emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Escalator emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Energized electrical line emergencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	<input type="checkbox"/> Industrial accidents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety: Yes</b> <input type="checkbox"/>				<b>Stop Safety Equipment: Yes</b> <input type="checkbox"/>			

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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 15

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.5.1		<b>SKILL AREA:</b> Prevention, Preparedness, and Maintenance: <b>Perform a fire safety survey in an occupied structure</b>			
<b>TASK:</b> Perform a fire safety survey in an occupied building.							
<b>CONDITIONS:</b> Using local procedures and forms, the candidate will perform a fire safety survey in an occupied building.							
<b>PERFORMANCE OUTCOME:</b> Using local procedures and forms, the candidate will perform a fire safety survey in an occupied building.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Proper introduction to occupant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Check for common fire hazards (electrical, cooking, storage of flammables, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Check smoke detector (heat detector and co-detector, if present) and Exit Drill procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Check heating system(s) (including fireplace)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Check for structural hazards (chimney, disrepair, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Check for combustible waste removal (trash, sawdust, paper, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Properly fill out required forms of the department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.	Match findings to preapproved recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.	Effectively communicate findings to occupant or referrals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.	Thank occupant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

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Evaluator (Print & Sign)

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**FIREFIGHTER II**

Candidate Name \_\_\_\_\_ Skill Sheet 16

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.5.2		<b>SKILL AREA:</b> Prevention, Preparedness, and Maintenance: <b>Fire Safety Presentation</b>			
<b>TASK:</b> Present fire safety information to station visitors or small groups.							
<b>CONDITIONS:</b> Using local procedures or lesson plans, the candidate will present a fire safety lesson or conduct a station tour.							
<b>PERFORMANCE OUTCOME:</b> Using local procedures or lesson plans, the candidate shall present fire safety information to small groups or conduct a fire station tour.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	a. Lesson title of subject taught; or	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	b. Station tour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Number of participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Age group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Successfully teach lesson; OR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Successfully present a station tour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Fill out Public Fire Education Report Form correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>				<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

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Candidate Signature

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Date



## FIREFIGHTER II

\*Skill Sheet 16 is evaluated locally and the practical skill check-off is completed by the Lead Instructor or an Evaluator prior to the certification examination date.

Note: If this skill sheet is selected for a station in the practical exam, the Instruction sheet form must be attached to the skill sheet to show that it has been evaluated and signed off by the Lead Instructor or Evaluator. This documentation shall be forwarded to the TCO prior to the practical exam test date.

### Instruction Sheet:

**NFPA 1001, 6.5.2, Skill Sheet 16:** Present a prepared program to an identified audience, given a lesson plan, time allotment, and instructional materials. Suggested topics: stop, drop, and roll; crawl low in smoke; escape planning; alerting others; calling the fire department; fire station tour; residential smoke detector placement and maintenance; or other fire prevention lesson.

**DIRECTIONS:** This objective requires the firefighter to teach a public fire education/prevention class. The intended audience is the general public. This lesson may be taught to a wide variety of audiences. A partial list of possible audiences are school children, adults, church groups, public service groups or other members of the general public, day care centers, nursing homes, and Sunday schools.

Lesson plans for this presentation can be found in the NFPA Learn Not to Burn Curriculum and the Kids Safe Fire Safety Program. Many individual fire department fire prevention programs also have lesson plans that can be used.

After teaching this lesson, complete the form. The form will document the necessary information for you to receive credit for the activity.

### Public Fire Education Report Form

Presenter's Name \_\_\_\_\_

Fire Department \_\_\_\_\_

Type of Public Education (circle one)      Lesson      Station Tour

If Lesson, Title of Lesson \_\_\_\_\_

Number of participants \_\_\_\_\_

Age Group of Participants (circle one)

Preschool      Grade School      Middle/Jr. High      High School      Adult

Did you use an evaluation sheet?      Yes      No

Give your evaluation of the class. Include comments on how the participants responded to the class.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Candidate's Signature: \_\_\_\_\_

Evaluator or Lead Instructor Signature: \_\_\_\_\_

**Note:** This form must be attached with the skill sheet 16 when used in a practical exam.



**FIRE PROTECTION BUREAU  
FIRE SERVICE CERTIFICATION  
PO Box 42642  
Olympia WA 98504-2642  
(360) 596-3945**



## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 17

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.5.3		<b>SKILL AREA:</b> Prevention, Preparedness, and Maintenance: <b>Prepare a pre-incident survey</b>			
<b>TASK:</b> Prepare a pre-incident survey.							
<b>CONDITIONS:</b> Given a pre-incident survey form, necessary tools, and survey information, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to prepare a pre-incident survey so that all required occupancy information is recorded, items of concern are noted, and accurate diagrams are prepared.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Appropriately notify the building occupant and arrange to complete the field survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Identify the components of fire suppression and detection systems to include in the survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Sketch the site, buildings, and applicable special features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Detect applicable hazards to include in the pre-incident drawings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Detect applicable special considerations to include in the pre-incident diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Complete all related departmental forms and final diagrams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Route, file, and/or forward report in accordance with local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>			<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>				

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

\_\_\_\_\_  
Evaluator (Print & Sign)

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Retest Evaluator (Print & Sign)

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date



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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 18

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.5.4		<b>SKILL AREA:</b> Prevention, Preparedness, and Maintenance: <b>Maintain power plants, power tools, and lighting equipment</b>			
<b>TASK:</b> Maintain power plants, power tools, and lighting equipment.							
<b>CONDITIONS:</b> Given the appropriate tools and manufacturer's instructions, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to maintain power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturer's and departmental guidelines, completed maintenance is recorded, and equipment is placed in a ready state or reported otherwise.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Start and properly operate power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Select the correct tools used for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Follow the guidelines for maintaining power plants, power tools, and lighting equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Complete all applicable recording and reporting procedures, according to local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Report out-of-service equipment according to local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety:</b> Yes <input type="checkbox"/>				<b>Stop Safety Equipment:</b> Yes <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

\_\_\_\_\_  
Evaluator (Print & Sign)

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Retest Evaluator (Print & Sign)

\_\_\_\_\_  
Candidate Signature

\_\_\_\_\_  
Date



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## FIREFIGHTER II

Candidate Name \_\_\_\_\_ Skill Sheet 19

IFSAC ID \_\_\_\_\_ Date \_\_\_\_\_

<b>NFPA STANDARD:</b> 1001, 2019 Edition		<b>JPR:</b> 5.5.5		<b>SKILL AREA:</b> Prevention, Preparedness, and Maintenance: <b>Perform an annual service test on fire hose</b>			
<b>TASK:</b> Perform an annual service test on fire hose.							
<b>CONDITIONS:</b> Given a pump, a marking device, pressure gauges, a timer, recordkeeping materials, and related equipment, the candidate shall demonstrate the ability to:							
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to, according to standard procedures, perform an annual service test of fire hose so that the condition is evaluated, damaged hose is removed from service, and the results are recorded.							
No.	TASK STEPS	FIRST TEST		RETEST			
		Pass	Fail	Pass	Fail		
1.	Mark hose directly behind coupling, inspect gasket condition, and visually inspect hose for damage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.	Assemble hose lines to a maximum length of 300 feet, connect to a discharge port with restricted flow ( or a gate valve with a restricted flow)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3.	Charge lines, bleed air from all lines, check for leaks, and tighten couplings as needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4.	Operate hose-testing equipment to test hose on one or both of the following: Attack hose line – minimum of 300 psi for 3 minutes not to exceed service pressure marked on the hose. Supply hose line: minimum of 200 psi for 3 minutes not to exceed service pressure marked on the hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.	Decrease pressure, bleed lines, and inspect each hose for any slipped couplings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.	Complete all applicable recording and reporting procedures, according to local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7.	Report any out-of-service hose, according to local agency criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Overall Skill Sheet Score</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Stop Safety: Yes</b> <input type="checkbox"/>				<b>Stop Safety Equipment: Yes</b> <input type="checkbox"/>			

Evaluator/Candidate Comments \_\_\_\_\_

Retest Approved by \_\_\_\_\_

\_\_\_\_\_  
Evaluator (Print & Sign) Candidate Signature Date

\_\_\_\_\_  
Retest Evaluator (Print & Sign) Candidate Signature Date