

# **Content Segments**

- A. Welcome
- B. Facilities, Logistics, Classroom Conduct
- C. Course Format
- D. Introduction
- E. Final Participation Demonstration
- F. Questions and/or Concerns



Session 1 - Introduction

### Session 1: Introduction to the Drug Recognition Expert (DRE) Condensed Instructor **Development Course (IDC)**

Estimated time for Session 1: 1 Hour (depending on class size)

#### **Session Objectives**

- Using the provided agenda, review course objective and other administrative matters
- Using the windowpane exercise, participants will express expectations of the course
- Participants are expected to actively engage in course activities

#### **Contents**

- A. Welcome
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## A. WELCOME

Welcome to the Drug Recognition Expert (DRE) Condensed Instructor Development Course (IDC)

Session 1: Introduction				

# **Session Objectives**

- Review course objectives and other administrative matters
- Discuss expectations of the course
- Discuss participant expectations in the course



Session 1 - Introduction

## **Session Objectives**

At the conclusion of this session, participants should be able to:

- Review course objectives and other administrative matters
- Demonstrate the Cycle of Instruction (Optional)
- Discuss expectations of the course

•	Discuss participant expectations in the course

# **Course Goals and Objectives**

- Describe how learning strategies contribute to training effectiveness
- Apply facilitation and effective questioning skills
- Apply effective strategies for handling common problem situations
- Use standard NHTSA/IACP DRE lessons plans
- Develop and use training aids

Session 1 - Introduction

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#### **Course Goals and Objectives**

This course will provide you with specific information on how to effectively train and motivate DRE candidates.

You will be able to:

- Describe how learning strategies contribute to training effectiveness
- Apply facilitation skills
- Apply effective questioning skills
- Apply effective strategies for handling common problem situations
- Use the standard NHTSA/IACP DRE lessons plans
- Develop and use training aids



B. FACILITIES, LOGISTICS, AND CLASSKOON CONDUCT		

# **Course Etiquette**

- Be respectful
- No disparaging remarks
- Be on time
- No Internet or personal business
- Cell phones off or in vibrate mode
- Participate

Session 1 - Introduction

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#### **Course Etiquette**

- Be respectful
- No disparaging remarks
- Be on time
- Do not surf the Internet or conduct business while the course is in session
- Cell phone off or in vibrate mode
- Active participation


# **Course Format**

- Active participation is required
- Interactive
- Participant Manual
- · Breaks and lunch
- · Additional activities



Session 1 - Introduction

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#### C. COURSE FORMAT

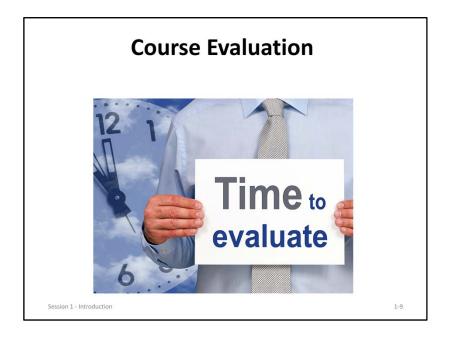
#### **Course Format**

Schedule and agenda

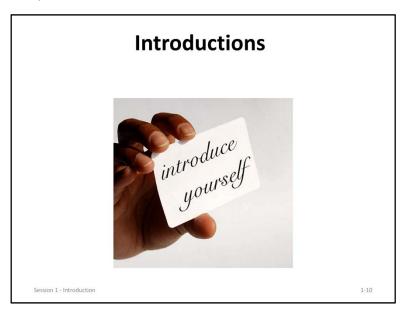
Final DRE Condensed IDC Exam

- Breaks
- Lunch
- Evaluations
- \_\_\_\_\_

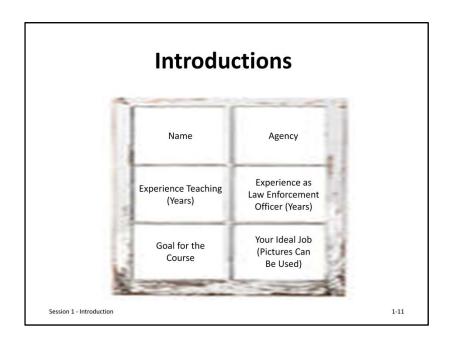
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D. <u>INTRODUCTION</u>		



#### Introductions

- Name and agency
- Experience teaching (years)
- Experience as a law enforcement officer (years)
- Goal for the course
- Your ideal job (pictures can be used)

Name:	 	 <del>-</del>
Experience:	 	 
Goal for the course:	 	 
Your ideal job:	 	 






### E. FINAL PARTICIPATION DEMONSTRATION

To successfully complete the class participants must complete the following:

- Classroom presentations
- Presentation feedback
- Written Examination (minimum of 80%)




F. QUESTIONS AND/OR CONCERNS		