





Drug Recognition Expert
Condensed Instructor Development Course

	<p>Drug Recognition Expert Condensed Instructor Development Course</p>
<p>Session 1 – Introduction</p>	
  	<p>February 2017</p>

Content Segments

- A. Welcome
- B. Facilities, Logistics, Classroom Conduct
- C. Course Format
- D. Introduction
- E. Final Participation Demonstration
- F. Questions and/or Concerns



Session 1 - Introduction1-2

Session 1: Introduction to the Drug Recognition Expert (DRE) Condensed Instructor Development Course (IDC)

Estimated time for Session 1: 1 Hour (depending on class size)

Session Objectives

- Using the provided agenda, review course objective and other administrative matters
- Using the windowpane exercise, participants will express expectations of the course
- Participants are expected to actively engage in course activities

Contents

- A. Welcome
- B. Facilities, Logistics, and Classroom Conduct
- C. Course Format
- D. Introduction
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- F. Questions and/or Concerns




A. WELCOME

Welcome to the Drug Recognition Expert (DRE) Condensed Instructor Development Course (IDC)

Session 1: Introduction

Session Objectives

- Review course objectives and other administrative matters
- Discuss expectations of the course
- Discuss participant expectations in the course



Session 1 - Introduction 1-4

Session Objectives

At the conclusion of this session, participants should be able to:

- Review course objectives and other administrative matters
- Demonstrate the Cycle of Instruction (Optional)
- Discuss expectations of the course
- Discuss participant expectations in the course

Course Goals and Objectives

- Describe how learning strategies contribute to training effectiveness
- Apply facilitation and effective questioning skills
- Apply effective strategies for handling common problem situations
- Use standard NHTSA/IACP DRE lessons plans
- Develop and use training aids

Session 1 - Introduction

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Course Goals and Objectives

This course will provide you with specific information on how to effectively train and motivate DRE candidates.

You will be able to:

- Describe how learning strategies contribute to training effectiveness
- Apply facilitation skills
- Apply effective questioning skills
- Apply effective strategies for handling common problem situations
- Use the standard NHTSA/IACP DRE lessons plans
- Develop and use training aids




B. FACILITIES, LOGISTICS, AND CLASSROOM CONDUCT

[illegible]

Course Etiquette

- Be respectful
- No disparaging remarks
- Be on time
- No Internet or personal business
- Cell phones off or in vibrate mode
- Participate




Session 1 - Introduction1-7

Course Etiquette

- Be respectful
- No disparaging remarks
- Be on time
- Do not surf the Internet or conduct business while the course is in session
- Cell phone off or in vibrate mode
- Active participation

Course Format

- Active participation is required
- Interactive
- Participant Manual
- Breaks and lunch
- Additional activities



Session 1 - Introduction 1-8

C. COURSE FORMAT

Course Format

- Schedule and agenda
- Breaks
- Lunch
- Evaluations
- Final DRE Condensed IDC Exam

Course Evaluation



Session 1 - Introduction

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Introductions



Session 1 - Introduction

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D. INTRODUCTION

[illegible]

Introductions	
Name	Agency
Experience Teaching (Years)	Experience as Law Enforcement Officer (Years)
Goal for the Course	Your Ideal Job (Pictures Can Be Used)

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Introductions

- Name and agency
- Experience teaching (years)
- Experience as a law enforcement officer (years)
- Goal for the course
- Your ideal job (pictures can be used)

Name: _____

Experience: _____

Goal for the course: _____

Your ideal job: _____

[illegible]



E. FINAL PARTICIPATION DEMONSTRATION

To successfully complete the class participants must complete the following:

- Classroom presentations
- Presentation feedback
- Written Examination (minimum of 80%)



F. QUESTIONS AND/OR CONCERNS

[illegible]